

# 2024-2025

## Junior Achievement China Annual Report



### The 4th JA National Teachers' Summit

JA China's innovative approach to education is empowered by the common practices and joined efforts of schools, enterprises, educators, volunteers, and students. The 4th JA National Teachers' Summit serves as a significant testimony of how this collaborative ecosystem is effectively nurturing the next generation.



**JA China**  
青年成就中国

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## Message from the Chairman

*Paul C. Chau*

Chairman & President  
JA China

As China's education reform enters a new stage, core-competency education is evolving through interdisciplinary, project-based learning and industry-academia collaboration, which together foster innovative talent development and the new quality productivity. Such progress not only validates our longstanding efforts but also confirms our capacity to contribute greater value in this new educational landscape.

This year, we were proud to host the national Company of the Year Competition in Changsha for the first time, a big celebration of JA's seven-year journey in the city with educators, entrepreneurs, and volunteers. The firm trust and strong support from the community are not only greatly encouraging but also reinforcing our confidence in expanding JA's programs throughout the region. The innovation was particularly evident in student projects, which ranged from humanistic video games to works integrating fashion and traditional culture, proving their ability to master technology and tradition.

Another highlight that left a deep impression on me was The 4th JA National Teachers' Summit, held at School of Management, Fudan University in Shanghai. We engaged in meaningful dialogues with principals, educators, and entrepreneurs about the future of education, particularly at this threshold when artificial

intelligence is profoundly reshaping society. With technology evolving rapidly, the simple inheritance of knowledge is no longer the core purpose of education. What truly matters now is how we leverage technology, especially AI, as a tool to advance sustainable development for people and society.

This aligns with the State Council's newly released Guidelines on Deepening the AI Plus Initiative, which emphasizes that the integration of AI into education should aim to enable personalized learning and accelerate scientific innovation. As technology takes over repetitive tasks, educators are now able to refocus on the essence of education, which centers on student growth, character development, and intrinsic motivation. Our goal is to help each child thrive from within by nurturing their innate potential, free from harsh competition and anxiety.

JA is also recognized by entrepreneurs as a crucial bridge between education and industry. This vision has guided us since 1993 when I founded JA International and later JA China. We are dedicated to cultivating character and competence in youth, ensuring education meets contemporary needs, and transforming innovation into educational resources. This approach guides students to grow as societal assets, with education serving as a bridge from the present to the future.

Moving forward, we are committed to working with our partners across sectors to develop roadmaps for the next decade. We will expand core-competency education and advance student-centered learning, with the goal of unlocking the limitless potential of the youth, the real host of the next thirty years.

# Junior Achievement China (JA China)



Established in 1993, JA China is a non-profit organization committed to the financial well-being of China's youth by providing them equitable and inclusive financial literacy, principled entrepreneurship and career education. Since JA China's inception in 1993, it continues to collaborate with the government, education sectors, socially responsible enterprises and business volunteers to bring cutting edge, hands-on interactive, skill focused and experiential programs to primary, middle, high schools and university students. JA programs have reached over 7.7 million students to date in more than 70 cities in China.

## Our Mission:

Inspire and prepare the young people of China with character and skills to succeed in the global economy

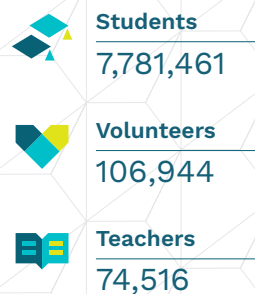
## We Empower Students to:

Achieve success guided by character  
Pursue a life of purpose and meaning  
Develop self-efficacy, initiative and resilience

## Program Impact of 2024-2025 School Year:



## Total Impact (1993-2025)



# Our Model of Educational Philanthropy



The principle of "improving the alignment between talent development and socioeconomic needs," outlined in The Master Plan on Building China into a Leading Country in Education (2024-2035), is embodied in JA China's initiatives in educational philanthropy.

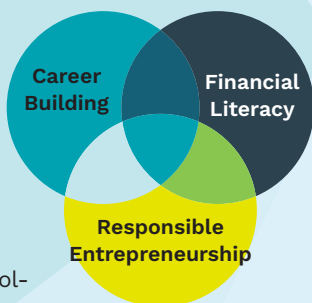
By deepening its commitment to **student-centered learning**, JA China has built a multi-age educational system supported by cross-sector collaboration between schools and enterprises. This model enables companies and volunteers to co-create meaningful learning experiences in areas such as entrepreneurial responsibility, career readiness, and financial literacy, all of which equip young people with competencies that **meet real-world** demands and strengthen China's talent pipeline, social cohesion, and global competitiveness.

Throughout 2024-2025 school year, the continued implementation of experiential learning programs has effectively **supported teachers' instructional innovation and professional growth, while further enhancing youth's core competencies and social engagement skills**. This exploration has not only enriched school-based curriculum systems but has also created educationally meaningful pathways for companies to advance their ESG strategies, thereby contributing to sustainable socioeconomic development through a growing and more diverse talent pipeline.



## Societal Co-Education

By establishing platforms for school-enterprise cooperation and industry-academia integration, we develop educational channels empowered by volunteers, allowing individual skills, corporate innovation, **and social value to converge naturally and contribute to sustainable socioeconomic development.**



## Student Development

Utilizing student-centered project design and socially relevant educational content, we empower youth to autonomously explore their future directions, cultivate their character and abilities, **and ultimately achieve well-rounded personal development.**



## School and Teacher Empowerment

By supplying curricular resources and instructional tools, we enable teachers to implement practical teaching methods and assist schools in developing unique school-based curricula, **thereby accomplishing meaningful educational innovation.**



Becoming a JA China volunteer



Becoming a JA China partner



Becoming a JA China partnering school

# Education's Influence and Talent Development



## Education for Sustainable Development Across All School Ages

JA China's sustainability education programs for all school ages transform national development priorities and the UN Sustainable Development Goals (SDGs) **into classroom practice**. Throughout 2024-2025 school year, **JA programs such as Our City, Build the Change, Lights of Our Future, and Circularity for Future** provided a continuous pathway for students from primary school to university closely engaging with social sustainability. Supported by responsibility-oriented learning practices, these initiatives created a practical learning ladder for youth development while enabling educational innovation for schools and supporting corporate ESG implementation. This model has fully played its role as a bridge for **industry-academia** integration.



▲ [The Youth Summit attracted 121 project proposals from over 50 universities. 19 finalist teams presented their creative solutions at the summit hosted in the International Business School of Beijing Foreign Studies University.](#)



▲ [In December 2024, 14 student teams from 9 Shanghai schools gathered for the 6th Lights of Our Future Competition. Under the theme "Technology Empowering Sustainable Development," students presented their learning outcomes and innovative ideas.](#)

### University:

#### Circularity for Future Youth Empowerment Program

For five consecutive years, the program aims to inspire the future leaders who champion the issue of sustainability, recycling, innovative ways to create a more sustainable and inclusive future. With support from **Dow, HP China, Infineon, and Beijing-FANUC**, we combined industry-proposed challenges, deep-dive volunteer mentoring, student-led projects, and results demonstrations in 2025. With mentorship from **177 corporate volunteers** over five months, the program significantly strengthened participants' capabilities in innovation, project management, and collaboration.

#### Program Results:

For 94.6% of student participants, the direct application of their learning to real corporate challenges was instrumental in understanding the circular economy and recognizing commercial potential.

Over 80% of students reported gaining sustainability knowledge and improving their project management, teamwork, and communication skills through the summit.

The program **influenced over 13,000 students of 50 universities** across China through partnerships with **more than 10 NGOs, companies, and universities**. The program demonstrated its inclusivity, with 52% of participants from second- and third-tier cities and 15% from fourth- and fifth-tier regions.

### Middle School:

#### Lights of Our Future

Centered on sustainability, **Lights of Our Future** engaged 134 teachers and 80 volunteers from **SABIC** in 2024-2025 school year, supporting the growth of 7,662 students. Guided by teachers and volunteers, students gained knowledge of sustainable development and applied their learning in a practical competition setting, effectively putting theory into practice. Teachers, meanwhile, enhanced their instructional methods and gained hands-on experience through project-based teaching.

# Education for Sustainable Development Across All School Ages

## Primary School:

### Build the Change

Through **Build the Change**, a partnership with **LEGO**, JA China has developed a practical model for implementing national education reform by integrating the concept of a circular economy with project-based learning. During 2024-25 school year, the program helped **44,903 primary school** students enhance their sense of responsibility and understanding of sustainable development, while also **supporting 459 teachers** in their transition to project-based instructional methods.



The whole program learning experience guided students to think about designing sustainable products and systems, revealing the tremendous potential of the next generation to steer society toward a more sustainable future.

— A teacher of Build the Change program

### JA Our City

With support from **Dow**, JA Our City program integrates career exploration with sustainability education. During 2024-25 school year, it engaged 43,612 students, 567 volunteers, and 681 teachers. In collaboration with the Beijing Academy of Educational Sciences, JA China organized The 11th Beijing Green Innovation Challenge. JA also held the Junior Achiever Green Innovation for Future City in Shanghai. Volunteers introduced students to the circular economy concept, focusing on nurturing innovative thinking and practical skills during the product prototyping.

I gained so much from Our City program— learning how to collaborate in a team and share my ideas with others.

— A student of Our City program



At “Big Challenge Day” in December 2024, **106 teams from 60 schools participated, engaging over 500 students and teachers as well as 400 parents. A student-proposed solution to alleviate traffic congestion during school opening and closing hours was adopted by a local school, serving as a strong example of how project-based learning can address real-world challenges.**

In December 2024, at the Junior Achiever Green Innovation for Future City event, Ms. Alice Chou, one of JA China’s founders, together with Dow volunteers, guided student teams from 11 primary schools in Shanghai, Hefei, Xiamen, and Changzhou to apply knowledge from the Our City curriculum and bring their collaborative ideas to life.



# Competency Education Through Entrepreneurial Practice



JA China fosters core competencies in youth through entrepreneurship programs that inspire an innovative mindset, preparing them to become the next generation of innovators, entrepreneurs, and leaders committed to building a better future.

In 2024–25 school year, with strong support from **General Motors, UPS, PMIEF, Z Zurich Foundation, Euroclear, and KPMG China**, JA's flagship entrepreneurship programs, JA Company Program and I'm an Entrepreneur, continued to expand their influences. In total, we engaged **19,098 students**, supported by **539 corporate volunteers** and **387 teachers**.

The **2025 JA National Company of the Year Competition** was held for the first time in Changsha, also received support from local enterprises such as **Hunan GOLOOP** and **Changsha LIVAT**, injecting new momentum into regional school-enterprise collaboration and educational philanthropy. The ITM student team from Changsha, which won second place, demonstrated the potential of youth-led innovation rooted in cultural confidence by reinventing traditional Chinese medicine that appeals to younger generations.



In June 2025, [JA I'm an Entrepreneur Business Challenge](#) was held in conjunction with the national Teachers' Summit at Fudan University. 12 student teams [from 10 middle schools in Shanghai, Xiamen, and Shenzhen](#) presented their project-based learning outcomes, based on real-life tasks.



[Oasis Studios](#) from Beijing No.2 School secured the first place of national Company of the Year Competition by designing a game that redefined the social values through technology.

# Career Exploration Empowered by Volunteers

Corporate volunteers continue to play a vital role in career exploration education, a practice that aligns with the national strategy of building a talent-driven economy fueled by innovation.

During 2024-25 school year, with support from companies including **Albemarle, Accenture, Synopsys, Google, JPMC, and BNP Paribas**, Life Quest program engaged **9,102 university students** with the participation of **1,115 corporate volunteers**.

Through long-term program implementation, JA China has identified key educational connections between high school students, university students, and enterprises. To further promote cross-age collaboration, JA China organized **Future Career Bootcamp** in Shanghai, engaging 200 volunteers and 45 companies. These events built communication bridges among high school students, university students, and corporate volunteers, creating a new dynamic model for school-enterprise cooperation.

▶ [The Future Career Bootcamp was held at Dongchang High School in December 2024. 150 students from 10 high schools and 13 universities engaged in cross-sector dialogue with 50 volunteers from diverse professional fields, exploring a wide spectrum of future career possibilities.](#)

▶ [The Bootcamp took place across the entire campus of Fuxing High School in May 2025. 137 volunteers from 34 companies, 16 universities, and various specialized fields transformed their professional expertise into educational resources, helping students gain a deeper understanding of the diverse world of functions.](#)



▲ [University students gained firsthand career insights through face-to-face interaction with corporate volunteers through Life Quest.](#)



# Industry-Academia Integration & Cultivating Future-Oriented Talent

As innovation-driven productivity becomes an increasingly vital engine for China's economic development, vocational education is emerging as a crucial pathway for cultivating the talent needed. Vocational institutions are continuously innovating and enhancing their curriculum and educational models to keep pace with the times.

During 2024-25 school year, with support from **Caterpillar Foundation, Infineon, Corning**, and other corporate as well as education partners, we collaborated with volunteers possessing extensive practical experience in smart manufacturing to serve as expert advisors. Focusing on cutting-edge topics in intelligent production and aligning with both student development needs and vocational school expertise, we delivered a series of programs and extension activities, including **Manufacturing Your Future, Life Quest, and STEM innovate** in cities such as **Shanghai, Beijing, Chengdu, Suzhou, and Wuxi**. These initiatives equipped students with key skills for the workplace and further explored effective models for industry-academia integration.



Students from a vocational school connect with industry volunteers through the Manufacturing Your Future program, exploring ways to innovate and advance within their chosen fields.



During STEM innovate event, students visited Infineon, interacting with employee volunteers and gaining firsthand insight into semiconductor manufacturing processes, bringing them up close to cutting-edge technology.

# Financial Literacy and Decision-Making Skills

JA China collaborates with financial professionals to advance industry-academia partnerships. By making financial literacy education widely accessible, we aim to enhance young people's personal decision-making skills, equipping them with the critical ability to make sound judgments and navigate future challenges in a rapidly evolving society.

During 2024-25 school year, with support from partners including **MetLife, American Express, BNY Mellon, Fitch Ratings, and Bloomberg**, JA China continued to implement semester-long programs such as **More than Money, Our World, and Personal Finance**, alongside workshops and job shadowing. By leveraging the power of volunteer role models to drive educational innovation, we brought evolving financial knowledge into the classroom, further expanding students' opportunities to learn and engage with the real world.



## More than Money

Reached **35,904** students with support from **97 volunteers** and **681 teachers**.

## Our World

Engaged **13,446** students through the involvement of **207 volunteers** and **173 teachers**.

## Personal Finance

Involved **1,946** students, supported by **195 volunteers** and **65 teachers**.

Through JA program, I have acquired new knowledge, moreover, the ability to plan future expenditures and save money, as my parents do. This makes me feel happy and confident.

— A student of More than Money program

# Industry-Academia Collaboration



Through industry-academia collaboration, JA China's work to upskill vocational educators is closely aligned with The Master Plan on Building China into a Leading Country in Education (2024-2035), which prioritizes the development of high-level "dual-qualified" teachers.

By integrating student-centered instructional design with real world educational content, and leveraging a co-creation mechanism involving enterprises and volunteers, **JA China has innovatively implemented the "dual-qualified" teacher development model in classrooms across primary, secondary, and tertiary education.**

## JA National Teachers' Summit

On June 5-7, 2025, the 4th JA National Teachers' Summit was held at the School of Management, **Fudan University**. The Summit brought together over 200 educators, experts, and corporate representatives from 16 cities. By integrating industry and education resources and fostering industry-academia collaboration, the summit introduced innovative corporate methodologies into education, translating emerging trends into student-centered classroom practices. This focus on teacher development ultimately serves the fundamental goal of education.



## Job Shadow Day for Teachers

With the support of corporate partners including **Poizon, LEGO, Dow, and HP China**, educators gained firsthand exposure to innovative corporate environments, engaging in cross-sector dialogue that sparked new ideas for teaching innovation.

They drew inspiration of educational innovation from modern workplace designs and absorbed socially relevant content **for their classrooms by observing the integration of advanced technology, sustainable development, and new retail practices.**



# Curriculum Design and Talent Development

In advancing curriculum reform and project-based learning, China has recognized that the key to genuine educational innovation lies not with the "new curriculum" itself, but with the "new teacher". Empowering teachers is the core driver of talent development.

During the 2024-25 school year, as JA China advanced experiential and competency-based education, programs such as **More than Money**, **Build the Change**, and **Lights of Our Future** were upgraded to incorporate corporate innovations into educational content and integrate volunteers' professional experience into classroom teaching. The continued implementation of project-based learning has not only created real world learning experiences for students but has also helped teachers enhance their skills in curriculum design and instructional innovation, building core competencies essential for future-suited education.



Through the program, I've been able to refresh my teaching philosophy and better implement student-centered instruction. By observing students during their innovation process, I also discover new strengths and challenges, which helps me refine my teaching methods and content.

— Teacher, Build the Change

The updated program features diverse and well-structured activities, including interactive games, scenario simulations, and hands-on tasks that are both engaging and fun. During lesson preparation and in class, I observed a notable increase in student interest, active participation, and a vibrant classroom atmosphere.

— Teacher, More than Money

The program focuses on cutting-edge knowledge and multidisciplinary topics, allowing students to fully express their interests and strengths. By observing their participation in discussions and group work, I gain deeper insight into each student's character, learning style, and potential.

— Teacher, Lights of Our Future

# Social Collaboration

## Lights of Our Future: Education for Sustainable Development

Sustainability is becoming one of the most important global topics, impacting both human life and the environment, requiring the active participation and actions of every individual.

Guided by the principle of driving sustainable development through talent cultivation, **SABIC** and **JA China** have jointly advanced the "**Lights of Our Future**" program since 2014. Together, we have explored educational pathways that integrate industry and academia to foster sustainable development, cultivating innovators with a global vision and a commitment to sustainability. Over the past decade, the program has not only created a positive impact within local communities but has also ignited young people's passion for environmental protection and shaping a sustainable future.

### A Decade-Long Journey: Enlightening a Green Future

- 2014** ● "Lights of Our Future" program initiated in China.
- 2017** ● Launched the First "Lights of Our Future" Sustainable Development Design Competition.
- 2018** ● First "Lights of Our Future" workshop in Guangzhou.
- 2021** ● First "Lights of Our Future" course and workshop in Beijing.
- 2022** ● First "Lights of Our Future" course in Chengdu and Wuxi.
- 2023** ● First "Lights of Our Future" course in Yunnan; The open class of "Lights of Our Future", 120 teachers from 70 schools participated onsite and over 500 teachers participated online.
- 2024** ● Under the theme "Technology Empowers The Sustainable Development", the 6th "Lights of Our Future" Urban Public Design Competition successfully held in Shanghai, marking a milestone after a decade of efforts.

By 2024, the program had reached over **19,000 students in China**, engaged nearly **1,000 SABIC volunteers** in curriculum design and teaching, and contributed to more than **13,000 volunteer service hours**. Through the collaboration between JA and SABIC, "**Lights of Our Future**" is deeply rooted in China, and now being promoted in **13 countries worldwide**.



### Looking Forward to the Next Decade

Since its inception, the 'Lights of Our Future' program has enjoyed a decade-long journey in China. As a community member with focus on practicing corporate social responsibility over the long term, SABIC not only creates positive impacts in the communities we operate through diverse programs, but also nurtures the young generation's passion for protecting our environment and promoting sustainability. Looking ahead, SABIC will continue to act on 'Chemistry That Matters™', and work closely with all stakeholders to explore new pathways for advancing sustainability and shaping a brighter future.

— Justin Wang, SABIC Vice President and Regional Head, Greater China

# Social Empowerment and Youth Development Initiatives

On the shared path toward a sustainable society, ExxonMobil and JA China have deepened their collaboration since 2005 through the **Youth Success Education Program**. Through diverse pathways of volunteer-empowered education, they have delivered a series of workshops, including **Job Shadow Day**, **Career Go!**, **Our New Sustainable City**, **Let's Go Green**, and **STEM**, to provide Chinese youth with future-oriented skills training, unlocking their potential and fostering a sense of social responsibility.

## Community-Based Influence

The program has been implemented in multiple cities including Shanghai, Guangzhou, Chengdu, Beijing, Huizhou, and Xi'an. By leveraging a combination of financial support, resources, and employee volunteers from ExxonMobil locations within these communities, we explored synergistic pathways for educational innovation and sustainable development.

## Volunteer Commitment

ExxonMobil employees actively fulfill their corporate social responsibility through long-term, high-quality volunteer service. Our dedicated volunteers include those who have participated for 15 consecutive years, and some who continue to support the program even after international assignments. Within JA programs alone, volunteers have contributed nearly 15,000 service hours through 700 participations, directly benefiting 3,650 students.



## Sustained Impact and Recognition

In 2025, the Youth Success Education Program outcomes were featured in the annual report of the AmCham China Social Impact Initiative, recognized as a successful case study of collaboration in educational philanthropy and social innovation.

## Diverse Educational Pathways for Future Skills

The program's content evolves with times, offering sustainability and innovation education, career planning, and job shadowing initiatives tailored for primary, secondary, and university students. This provides multifaceted support to help students connect with the real world. Notably, some former student beneficiaries have joined ExxonMobil after graduation, serving as a powerful testament to the program's lasting impact. By using education as a bridge, ExxonMobil continues to demonstrate its corporate social responsibility, fostering youth development and community integration. The program not only enriches students' career readiness and sustainability literacy but also allows corporate volunteers to achieve personal growth and co-create social value through their contributions.

I gained a deep appreciation for the enthusiasm and curiosity of third-grade students, their level of awareness, and how the right teaching methods and interactive format can truly capture their attention and interest.

— A volunteer of ExxonMobil

# Volunteer-Empowered Education



Within the framework where market forces drive the primary distribution of resources, government policies guide secondary distribution, and philanthropy facilitates tertiary distribution, **JA China fosters a unique educational model. By building bridges between industry and academia and developing pathways for volunteer-empowered education, we enable the natural transformation of individual capabilities and corporate innovation into tangible social value.** This approach provides an education-focused model of social innovation that supports the national strategy of establishing a coordinated system integrating primary, secondary, and tertiary distribution.

During the 2024-2025 school year, JA China expanded its reach to **525 schools across 58 cities, creating fertile ground for industry-academia integration.** The participation of **4,053 corporate and parent volunteers**, combined with student-centered classroom design and real-world-aligned content, established a pathway for volunteers to contribute time and expertise. This model integrates professional knowledge and career experience into educational philanthropy, creating shared value for both personal growth and societal progress.

Skill-based volunteering opportunities also provided employees of companies such as **ExxonMobil, MetLife, PHINIA, Synaptics, Synopsys, Target, and Albemarle** with a direct bridge into the education sector. This engagement helped young people gain high-quality, diverse economic and competency empowerment.



# Diverse Pathways of Volunteer-Empowered Education



## Multi-City Collaboration

Leveraging corporate community networks, we work with committed schools across the country to promote the cross-city development of educational initiatives.



## Full Age Coverage

Through volunteers entering schools and students visiting enterprises, we have built an empowerment system that serves university, middle school, and primary students.



## Multi-Scenario Learning

We extend student learning beyond the classroom through diverse formats such as regular classes, thematic workshops, demonstrations, job shadowing, and online sessions.



## Multi-Role Engagement

Corporate volunteers are deeply involved in teaching by acting as instructors, mentors, and competition judges. This multi-faceted participation creates a collaborative industry-academia mechanism for talent development.



JA's curriculum protects imagination, using an inspiring teaching mechanism that encourages inquiry and focuses on practical problem-solving. It adds meaning to children's regular education, with interactive methods that spark engagement and initiative.

— A volunteer of MetLife



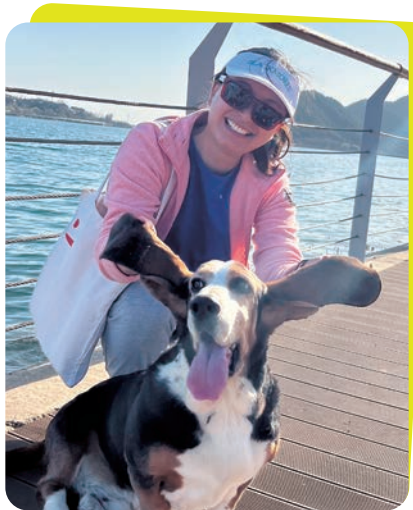
# Our Volunteers

## 15-Year Volunteer Service Award



**Ying Cao**  
Yizhun

Fifteen years with JA have allowed me to witness the growth of countless young people. Lighting the way with professional experience, and accompanying adolescents as they explore their future with a sense of responsibility and passion, have become my most cherished commitment and honor.



**Sophy Wang**  
Freelancer

As a volunteer, being able to serve in an NGO for 15 years, with no monetary reward, no official power to manage others, the experience itself is a unique reward. As a project leader, guiding temporary volunteer team to deliver teaching tasks involved constant communication while one also need to manage all kinds of unexpected cases. The process itself is rewarding. Volunteering is about helping others and giving back as commonly understood, while Emerson once said, 'It is one of the most beautiful compensations of life that no one can sincerely try to help another without helping himself!'



**Yinghua Zhang**  
Beken Corporation

Thank you to JA China for this tremendous honor. These fifteen years have been a journey of sowing seeds in the fertile ground of education, leaving footprints we are proud of. Looking ahead, I am filled with the same bold spirit to champion our youth as they run into the future, and I look forward to continuing this vital work with all of you.

# Our Volunteers

## 10-Year Volunteer Service Award



**Hanlei Li**  
Beijing Yunting Law Firm

My work with JA has been a truly illuminating journey. Volunteering, alongside both the students and my fellow volunteers, is what makes my life feel truly alive and vibrant. This feeling is so strong that it becomes visible. I've lost count of how many people have remarked on the light in my eyes when I speak about my experiences with JA and the profound sense of accomplishment the children inspire. That light they see is a gift from JA.



**Yan Li**  
Mingya Insurance Brokers

Indeed, life is found in the playful moments, the challenges we dare to accept, the unknown we choose to explore, and the heights we strive to reach again and again. Deeds first, rewards will follow.



**Ye Tian**  
InnoCare

A decade of commitment, the original aspiration remains. Grateful for the trust of the organization and the companionship of peers, measuring passion with each volunteering step, gathering warmth through modest contributions. This honor belongs to all who walk this path, and the journey will undoubtedly continue!

Let Their Success Be Your Inspiration!™

# Collaboration, Governance, and Financial Stewardship

## 2024-2025 Partners

### Sponsors & Donors



# Collaboration, Governance, and Financial Stewardship

## 2024-2025 Partners

### Collaborators



# Board of Directors



**Paul Chou**  
JA China  
Chairman and President



**Alice Chou**  
JA China  
Board Member



**Lin Chao**  
Cellebrite  
Chief Advisor



**Tim Chen**  
Suirui Co., Ltd.  
Co-Chairman



**Jorgen M. Clausen**  
Danfoss A/S  
Chairman Emeritus



**Andrew Grant**  
McKinsey Asia  
Managing Director,  
Public and Social  
Practice



**Ruey-bin Kao**  
iRobot  
Independent  
Non-Executive  
Director



**Timothy Lynch**  
UL Solutions  
Senior Director  
Global HR Services  
& Solutions



**Paul Mak**  
Mary Kay Greater China  
Former President



**Iain McDaniels**  
AVL China  
Managing Director,  
Instrumentation  
and Test Systems



**Albert Ng**  
Shanghai Eternity Equity  
Management Co., Ltd.  
Founder and Chairman



**Jingzhou Tao**  
Arbitration Chambers  
Arbitrator



**Chris Watkins**  
CGP  
Co-founder & CEO



**Kai-Fu Lee**  
Innovation Works  
CEO



**Isa Luo**  
China Europe International  
Business School  
Director, Global EMBA



**Yoke Loon Lim**  
Honeywell Industrial  
Automation, VP and Greater  
China General Manager



**Lily Fu**  
Avaya  
VP, APJ and GC



**Frances Yu**  
Amway China  
President



**Gloria Xu**  
Albemarle  
China Country Manager and  
Vice President, External  
Affairs



**Wendy Wang**  
Mary Kay  
Asia-Pacific Region  
President



**Cherry Zhu**  
Dow Greater China  
President

# Financial Report

## Statement of Financial Position As of July 31, 2025 (Expressed in CNY)

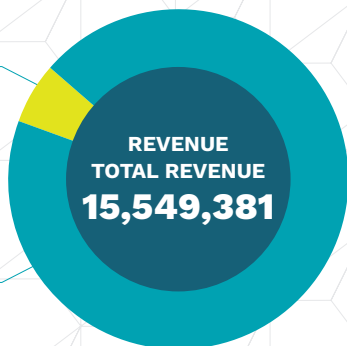
ASSETS	CNY	LIABILITIES AND NET ASSETS	CNY
Cash	17,285,669	Account Payable	124,006
Other Receivable	127,595	Deferred Revenue	6,187,248
Total Current Assets	17,413,264	Total Current Liabilities	6,311,254
		Net Assets	11,102,010
<b>Total Assets</b>	<b>17,413,264</b>	<b>Total Liabilities and Net Assets</b>	<b>17,413,264</b>

## Statement of Activities As of July 31, 2025 (Expressed in CNY)

REVENUE	CNY	EXPENSES	CNY
Grants & Gifts	14,540,271	Administrative Expenses	1,206,505
In-kind Goods & Services	1,009,110	Program Expenses	12,582,737
		Development Expenses	1,065,526
<b>Total Revenue</b>	<b>15,549,381</b>	<b>Total Expenses</b>	<b>14,854,768</b>

**6%**  
IN-KIND GOODS & SERVICES  
**1,009,110**

**94%**  
GRANTS & GIFTS  
**14,540,271**



**8%**  
ADMINISTRATIVE EXPENSES  
**1,206,505**

**7%**  
DEVELOPMENT EXPENSES  
**1,065,526**

**85%**  
PROGRAM EXPENSES  
**12,582,737**





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## Corporates Can Support JA China's Program and Operation by

1. Supporting JA China through financial contributions and grant sponsorship.
2. Offering in-kind donations to JA China, including venue space, goods, materials, professional services, and marketing support.
3. Engaging employees by establishing a corporate volunteer program in collaboration with JA China.